| Project Title  | Funding   | Strategic Plan Objective                              | Institution                                      |  |
|--|-----------|---|--|--|
| Treatment of Overweight Induced by Antipsychotic Medication in Young People with ASD   | \$273,544 | Q4.L.A Holland Bloorview Kids Rehabilitation Hospital |  |  |
| Toddlers and Families Together: Addressing Early Core Features of Autism   | \$299,987 | Q5.L.B  | University of North Carolina                     |  |
| Screening and Linkage to Services for Autism (SaLSA)   | \$299,946 | Q5.L.A  | University of Colorado, Denver                   |  |
| Relationship Between Subtypes of Restricted and<br>Repetitive Behaviors and Sleep Disturbance in Autism<br>Spectrum Disorder         | \$27,552  | Q2.S.E  | Vanderbilt University                            |  |
| Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes  | \$298,282 | Q4.L.D  | University of Colorado, Denver                   |  |
| MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)                | \$300,000 | Q6.Other  | University of California, Los Angeles            |  |
| Leadership Education in Neurodevelopmental Disabilities  | \$2,500   | Q1.S.B  | University of Alabama at Birmingham              |  |
| Leadership Education in Neurodevelopmental Disabilities  | \$22,740  | Q5.L.A  | University of Arizona                            |  |
| Leadership Education in Neurodevelopmental Disabilities  | \$13,000  | Q5.L.C  | University of Utah                               |  |
| Leadership Education in Neurodevelopmental Disabilities  | \$7,000   | Q5.L.C  | University of Minnesota                          |  |
| Leadership Education in Neurodevelopmental Disabilities  | \$6,000   | Q5.L.C  | University of Tennessee Health Science Center    |  |
| Leadership Education in Neurodevelopmental and Related Disabilities (LEND)   | \$5,968   | Q5.L.C  | University of Cincinnati                         |  |
| Leadership Education in Developmental-Behavioral Pediatrics  | \$14,802  | Q7.K  | Children's Hospital of Boston                    |  |
| Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention                                     | \$300,000 | Q4.S.H  | University of Rochester                          |  |
| Improving Part C services and outcomes for underserved children with ASD   | \$299,313 | Q5.L.C  | HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER |  |
| Improving Hospitalizations for Children with ASD:<br>Testing the Cost and Clinical Efficacy of Integrated<br>Behavioral Intervention | \$252,737 | Q4.L.D  | Vanderbilt University                            |  |
| Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)          | \$200,000 | Q7.N  | University of Massachusetts, Worcester           |  |
| Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder  | \$136,009 | Q5.Other  | Massachusetts General Hospital                   |  |
| Evaluating the Impact of Emergency Room Services for Children and Adolescents with Autism Spectrum Disorders                         | \$12,984  | Q5.S.A  | University of Alberta                            |  |
| Efficacy of the home TEACCHing program for toddlers with autism  | \$0       | Q4.L.D  | University of North Carolina                     |  |
| Efficacy of a qigong massage methodology for children with ASD aged 3-11 years   | \$299,991 | Q4.L.D  | Western Oregon University                        |  |

| Project Title   | Funding     | Strategic Plan Objective | Institution                             |
|---|-------------|--------------------------|---|
| Effectiveness of Early Intensive Behavioral Intervention Services with Autism Spectrum Disorders                                    | \$26,820    | Q5.Other                 | University of Arkansas                  |
| Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?   | \$296,160   | Q4.Other                 | Vanderbilt University                   |
| Developmental-Behavioral Pediatrics Research Network  | \$275,000   | Q7.N                     | Children's Hospital of Philadelphia     |
| Controlled trial of sertraline in young children with Fragile X Syndrome  | \$0         | Q4.L.A                   | University of California, Davis         |
| Comprehensive support for families with autism: A parent-based mentoring approach   | \$0         | Q5.S.C                   | University of Colorado, Denver          |
| Comprehensive Communication Intervention for Minimally Verbal Children with Autism  | \$299,922   | Q4.S.G                   | Vanderbilt University                   |
| Comparative Efficacy of a Self-directed and Therapist-<br>assisted Telehealth Parent Training Intervention for<br>Children with ASD | \$299,988   | Q4.L.D                   | Michigan State University               |
| Communication Deficits and the Motor System in ASD:<br>Dissecting Patterns of Association and Dissociation<br>Between Them          | \$19,323    | Q2.Other                 | Massachusetts General Hospital          |
| Bone Accrual Rates in Boys with ASD   | \$196,546   | Q2.Other                 | Lurie Center                            |
| Behavioral treatment through in-home telehealth for young children with autism  | \$0         | Q5.L.A                   | University of Iowa                      |
| Autism Intervention Research Network on Physical Health (AIR-P network)   | \$1,234,638 | Q4.S.A                   | Massachusetts General Hospital          |
| Autism Intervention Research Network on Behavioral Health (AIR-B network)   | \$1,000,000 | Q4.S.D                   | University of California, Los Angeles   |
| ATN Registry  | \$819,847   | Q7.Other                 | N/A                                     |
| A Prospective Birth Cohort Study on Pre- and Peri-natal Determinants of Autism Spectrum Disorders and Developmental Disabilities    | \$499,999   | Q3.S.H                   | Johns Hopkins University                |
| Addressing Health Disparities in ASD Diagnosis,<br>Services, and School Engagement  | \$300,000   | Q1.S.C                   | University of Massachusetts             |
| A Controlled Trial of Sertraline in Young Children with ASD   | \$300,000   | Q4.L.A                   | University of California, Davis         |
| (SDAS) Tough Choices: Autism, Private Health Insurance and Family Out-of-pocket   | \$99,999    | Q5.Other                 | University of North Carolina            |
| (SDAS) Racial and Ethnic Disparities in Children's Early Diagnostic and Health Services   | \$99,991    | Q1.S.C                   | Brandeis University                     |
| (SDAS) Peer-victimization of Adolescents with ASD: Filling the Knowledge Gaps to Create Anti-bullying Interventions                 | \$100,000   | Q4.Other                 | University of California, San Francisco |
| (SDAS) Patterns and Variations in Emergency<br>Department Visits for U.S. Children with Autism: A Rural-<br>Urban Comparison        | \$97,381    | Q5.S.A                   | University of North Carolina            |
|   |             |                          |   |

| Project Title  | Funding   | Strategic Plan Objective | Institution                  |
|--|-----------|--------------------------|------------------------------|
| (SDAS) Making a More Effective and Efficient SCQ   | \$100,000 | Q1.S.B                   | Texas Tech University        |
| (SDAS) Dental Homes for Medicaid-Enrolled Children with Autism Spectrum Disorders in the Iowa I-Smile Program              | \$0       | Q5.L.E                   | University of Washington     |
| (SDAS) Adequate Health Insurance for Children with<br>Autism: Evidence and Implications for Defining Essential<br>Benefits | \$0       | Q5.Other                 | University of North Carolina |
| (SDAS) Access to Therapy for Children with Autism: A Population-Based Analysis   | \$0       | Q5.S.A                   | Thomas Jefferson University  |